***Контрольно-измерительные материалы***

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***«Английский язык», 4 класс***

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***Unit 2, 3***

***Control test*.**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**1.Прочитайте слова. Распределите по группам в соответствии с транскрипцией. –**

**(9 б.)**

|  |  |  |
| --- | --- | --- |
| this, what, thank, that, those, where,  three, why, thirty | | |
| **[Ɵ]** | **[ð]** | **[w]** |
|  |  |  |
|  |  |  |
|  |  |  |

**2.Прочитайте слова. Распределите их в две колонки в соответствии со звучанием артикля. (6 б.)**

|  |  |
| --- | --- |
| the shop, the umbrella, the octopus,  the camp, the pirate, the ox | |
| **[ði:]** | [**ðǝ]** |
|  |  |
|  |  |
|  |  |

**3.Соедините вопрос и ответ. Укажите букву ответа. (5б.)**

|  |  |  |
| --- | --- | --- |
| **1. Who are you?** | **E** | **A. She is Alice.** |
| 2. Where are you? |  | B. I’m in the house. |
| 3. Where are they? |  | C. They are pirates. |
| 4. Where is he? |  | D. They are at school. |
| 5. Who are they? |  | E. I’m Bill. |
| 6. Who is she? |  | F. He is at the sea. |

**4.Подпишите правильно названия школьного предмета. Используйте слова из рамки. (9 б.)**

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  | **F:\ENGLISH\1 УРОКИ 4 КЛАСС\1 ЧЕТВ 4 КЛАСС\9 урок 1 четв 4 кл\DETAIL_PICTURE_633553.jpg** |
|  |  |  |
| **Music, Art, Geography, PE, Russian, English, Technology, History, Literature** | | |

**5.Заполни таблицу. (Единственное и множественное число) – (5 б.)**

|  |  |
| --- | --- |
| a child |  |
|  | mice |
|  | people |
| a fox |  |
| a wolf |  |

**6. Вставь в пропуск соответствующее указательное местоимение this\that\these\those. – (6 б.)**

|  |  |
| --- | --- |
| 1… | C:\Users\ProkinaN\Desktop\img8.jpg |
| 2… |
| 3… |
| 4… |
| 5… |
| 6… |

**7.Откройте скобки. Напишите правильную форму глагола. – (10 б.)**

1. I (read) now. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. They (play) now. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. She (write) now.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. You (count) now.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. He (paint) now.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **50 - 48** | 1. **- 36** | **35 - 24** |
| Excellent! | Very good. | So-so. |

***Reading Test.***

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class:\_\_\_\_\_\_\_\_**

****Hello!

My name is Steve. I am twelve. I am from Great Britain. I live in London, but now I am in Oxford.

In Oxford there is a campsite. In the campsite there are a lot of tents, trees, flowers and children.

I have two friends, David and Ben. We live together in the tent.

David is a sportsman. He likes PE. He likes playing tennis. But in the campsite David can play only football.

Ben likes to paint. He paints people, children and animals (cats, wolves, mice, foxes). His favourite subject is Art.

My family and I like travelling. We are planning to visit China or Korea. Last summer we visited Canada. My favourite subjects are History and Geography.

1. **Read the text.** (Прочитай текст) – 5б.
2. **True/ false.**

(Прочитай предложение, определи, где «правда», а где «ложь») – 5б.

* Steve is twenty. \_\_\_\_\_\_\_\_\_\_\_\_\_
* Steve lives in Oxford. \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* In Oxford there are a lot of trees and flowers. \_\_\_\_\_\_\_\_\_\_
* Ben is a sportsman. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Last summer Steve visited Canada. \_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Answer the questions**.(Ответь на вопросы по тексту) – 5б.

* Where is Steve from? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Where is Steve now? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Who likes playing tennis? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Who likes travelling? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Who likes painting? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Choose the words with the sound [ ð ].**

(Найди в тексте слова со звуком [ ð ] и выпиши их) – 3б.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Find the words in plural form.**

(Найди в тексте и запиши слова-исключения во множественном числе) – 3б.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Find the names of subjects in the text and write them.**

(Выпиши названия школьных предметов из текста) – 4б.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7**.\* **Draw a picture.** (Нарисуй иллюстрацию к тексту)

|  |  |  |
| --- | --- | --- |
| **25 -23** | **22-18** | **17-12** |
| Excellent | Very good | Sad |

***Unit 4.***

***Control test.***

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Прочитай слова. Обрати внимание на выделенные буквы. Распредели слова по группам в соответствии с правилом чтения выделенного буквосочетания. – (15 б.)**

|  |  |  |  |
| --- | --- | --- | --- |
| **wh**ale, **th**at, wat**ch**, **sh**elf, **th**ree, **ch**ildren,  **th**ose, Ma**th**s, **sh**eep, **wh**ere, **ch**air, **th**is, too**th**, **wh**ite, A**sh**ley | | | |
| **[Ɵ]** |  |  |  |
| **[ð]** |  |  |  |
| **[w]** |  |  |  |
| **[ʃ]** |  |  |  |
| **[tʃ]** |  |  |  |

1. **Прочитай слова. Распредели их по колонкам с соответствующей тематикой (9 б.)**

|  |  |  |
| --- | --- | --- |
| English, tent, aunt, shop, History, parents, school, Art, cousin | | |
| **FAMILY** | **CITY** | **LESSONS** |
|  |  |  |
|  |  |  |
|  |  |  |

**3. Соедините вопрос и ответ. Укажите букву ответа в центральной колонке. (6 б.)**

|  |  |  |
| --- | --- | --- |
| **1. Who is she?** | **A** | **A. She is Alice.** |
| 2. Where are you? |  | B. They are in the shop. |
| 3. Whose car is it? |  | C. Jill is his sister. |
| 4. Where are they? |  | D. Patrick is his son. |
| 5. Who is his sister? |  | E. I’m in the house. |
| 6. Whose mum is she? |  | F. Peter’s mum |
| 7. Who is Tom’s son? |  | G. It is Otto’s car. |

**4.Посмотри на картинки и ответь на вопросы к картинкам. Используй фразы из таблицы. (8 б.)**

|  |  |
| --- | --- |
| F:\ENGLISH\1 УРОКИ 4 КЛАСС\2 ЧЕТВ 4 КЛАСС\9 урок 2 четв 4 класс\4.bmp |  |
| eat pizza | What are Tom and Alice doing? |
| F:\ENGLISH\1 УРОКИ 4 КЛАСС\2 ЧЕТВ 4 КЛАСС\9 урок 2 четв 4 класс\5.bmp |  |
| play with the dog | What is Ashton doing? |
| F:\ENGLISH\1 УРОКИ 4 КЛАСС\2 ЧЕТВ 4 КЛАСС\9 урок 2 четв 4 класс\3.bmp |  |
| read a book | What is Maria doing? |
| F:\ENGLISH\1 УРОКИ 4 КЛАСС\2 ЧЕТВ 4 КЛАСС\9 урок 2 четв 4 класс\2.bmp |  |
| do homework | What is Anna and Helena doing? |

**5. Посмотри на часы и ответь на вопрос: What’s the time? Обведи верный ответ. (4 б.)**

|  |  |  |  |
| --- | --- | --- | --- |
| **F:\ENGLISH\1 УРОКИ 4 КЛАСС\2 ЧЕТВ 4 КЛАСС\9 урок 2 четв 4 класс\1.bmp** | | | |
| It’s four o’clock. | It’s half past four. | It’s half past four. | It’s a quarter past four. |
| It’s half past four. | It’s a quarter past four. | It’s half past five. | It’s a quarter to four. |
| It’s five o’clock. | It’s a quarter to four. | It’s five o’clock. | It’s a quarter to five. |

**6. Изучи информацию из таблицы. Заполни пропуски в предложениях, используя притяжательный падеж и притяжательные местоимения (his|her|their) (. (8б.)**

|  |  |  |  |
| --- | --- | --- | --- |
| Maria | Arabella | Patrick | Otto |
| bike | camera | dog | shop |

1. It’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dog. It’s \_\_\_\_\_\_\_\_\_dog.
2. It’s \_\_\_\_\_\_\_\_\_\_\_\_\_ camera. It’s \_\_\_\_\_ camera.
3. It’s \_\_\_\_\_\_\_\_\_\_\_\_ shop. It’s \_\_\_\_\_\_\_ shop.
4. It’s \_\_\_\_\_\_\_\_\_\_\_\_ bike. It’s \_\_\_\_\_\_\_\_ bike.

**7.Прочитай внимательно текст. Прочитай утверждения к тексту. Определи правда это или ложь? (True – False). Обведи верный ответ.(5 б.)**

**Tony’s family.**

This is Tony’s family. He has got parents Mary and Mike. His sister’s name is Alice. Bob and Jim are Tony’s brothers. Alice, Bob, Jim and Tony are Rebecca’s grandchildren. Rebecca is Mike’s mum. They are very friendly.

Tony and his brothers like to play football. Alice likes painting and playing with their dog Rex. Their grandmother likes reading history books . And Tony’s parents like playing board games. All together (все вместе) they like to have a picnic in the garden on Sundays.

|  |
| --- |
| 1.Tony has got three brothers. – **True \ False** |
| 2.Rebecca is Tony’s grandmother. – **True \ False** |
| 3.Alice likes reading history books. – **True \ False** |
| 4.Brothers like playing football. – **True \ False** |
| 5.Tony’s family like to have a picnic in the forest. – **True \ False** |

|  |  |  |
| --- | --- | --- |
| **55 - 53** | **52 - 40** | **39 - 27** |
| Excellent! | Very good. | So-so. |

***Unit 6,7.***

***Control test.***

**Name** \_\_\_\_\_\_\_­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Listening. Аудирование. Прослушай и ответь на вопросы к тексту. (5 баллов)**

|  |  |  |  |
| --- | --- | --- | --- |
| Does Bertie like Arabella? | Yes, he does. | No, he doesn’t. | No, he don’t. |
| Does Brill make bread? | Yes, he does. | No, he doesn’t. | No, he don’t. |
| Do they sing and dance at Nora’s school? | Yes, they do. | Yes, they does. | No, they don’t. |
| Does Arabella like pictures? | Yes, she does. | No, she doesn’t. | No, she don’t. |
| Do Brill and Denzil want to see Bertie? | Yes, they do. | Yes, they does. | No, they don’t. |

1. **Read the words. Fill in the gaps. Прочитай слова. Заполни пропуски на картинке. Подпиши названия времен года и недостающих месяцев. (12 баллов)**

|  |
| --- |
| C:\Users\ProkinaN\Pictures\2021-02-17\001.BMPsummer, autumn, spring, winter, October, July, August, April, November, January, May, February |

1. **Fill in the gaps. Заполни пропуски в предложениях. Используй слова – *often, sometimes, never*. (5 баллов).**

|  |
| --- |
| I \_\_\_\_\_\_\_\_\_\_\_\_\_ drive a taxi.  I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ go to school.  I \_\_\_\_\_\_\_\_\_\_\_\_\_ fly a plane.  I \_\_\_\_\_\_\_\_\_\_\_\_ ride a bike in summer.  I \_\_\_\_\_\_\_\_\_\_\_\_ help people. |

1. **Choose the correct variant. Выбери правильный вариант глагола. (6 баллов).**

|  |  |  |
| --- | --- | --- |
| A farmer usually … his tractor. | drive | drives |
| We often … a bike in summer. | ride | rides |
| A doctor … medicines to children. | give | gives |
| I always … with leaves in autumn. | play | plays |
| The children … to swim in the sea. | like | likes |
| … you run and jump in the puddles? | Do | Does |

1. **The weather forecast. Прогноз погоды. Используй информацию из таблицы и пример для составления высказываний о погоде в разных городах. (8 баллов).**

|  |  |  |
| --- | --- | --- |
| **Tomsk** | C:\Users\Muzejniky\Desktop\10 урок 3 четв 4 класс\Новая папка\snowy.jfif |  |
| **In Tomsk it is snowy and cold.** | | |
| Moscow |  |  |
| 1 | | |
| London |  | C:\Users\Muzejniky\Desktop\10 урок 3 четв 4 класс\Новая папка\windy.jfif |
| 2 | | |
| Madrid |  |  |
| 3 | | |
| Tokio |  |  |
| 4 | | |

1. **Read the text. What profession is it? Прочитай текст. О какой профессии идет речь? Закончи предложения. (5 баллов)**

|  |
| --- |
| He likes animals. He drives a tractor. He grows pigs. He is a … |
| He helps people. He wears a uniform and drives a police car. He is a … |
| She reads and writes with children. She works at school. She is a … |
| She makes bread and cakes. She wears a uniform. She is a … |
| He wears a white uniform. He works in a hospital. He gives medicines. He is a … |
| **gardener farmer worker policeman doctor teacher vet baker dancer driver** |

|  |  |  |
| --- | --- | --- |
| **41 - 39** | **38-29** | **28-20** |
| **5** | **4** | **3** |

***Итоговый тест***

***CONTROL TEST.***

**1. Group the words (сгруппируй слова) – 12 б.**

|  |  |  |  |
| --- | --- | --- | --- |
| Transport | Professions | Weather | Town |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Cloudy, street, baker, windy, boat, park, plane, sunny, café, dancer, taxi, teacher | | | |

**2.Choose the sound (определи верное звучание выделенных букв в слове и обведи верный вариант) – 8 б.**

|  |  |  |  |
| --- | --- | --- | --- |
| lik**ed** | [t] | [d] | [id] |
| play**ed** | [t] | [d] | [id] |
| paint**ed** | [t] | [d] | [id] |
| like**s** | [s] | [z] | [iz] |
| Otto**’s** | [s] | [z] | [iz] |
| Alice**’s** | [s] | [z] | [iz] |
| **th**ree | | C:\Users\ProkinaN\Desktop\Без названия - копия.png [ ] | [Ɵ] |
| **th**is | | C:\Users\ProkinaN\Desktop\Без названия - копия.png [ ] | [Ɵ] |

**3. Read the text and fill in the gaps (прочитай текст и вставь пропуски) – 7 б.**

Maria \_\_\_\_\_\_\_ in London. She has got a \_\_\_\_ dog Rex. Every morning she gets up at \_\_\_\_\_\_ \_\_\_\_\_\_ seven. She drinks \_\_\_\_\_\_\_ for breakfast and goes for a walk to the \_\_\_\_\_\_. Rex and Alice run and \_\_\_\_\_\_ in the park. But today it is cold and \_\_\_\_\_\_\_. They stay at home.

|  |
| --- |
| rainy, lives, coffee, nice, half past, play, park |

**4. Read the sentences and choose the correct verb (прочитай предложения и выбери правильный глагол) – 10 б.**

1. Last summer we (**go / went**) to the zoo in London.

2. We (**have / had)** lunch at 12 o’clock every day.

3. Alice (**paints / painted**) a nice picture yesterday.

4. Bob (**plays/played**) tennis every Sunday.

5. I **(am / is/ are**) cooking a nice pizza.

6. They **(am / is/ are**) going to the park now.

7. Helen **(am / is/ are**) reading a book now.

8. Yesterday it (**is / was**) sunny and hot.

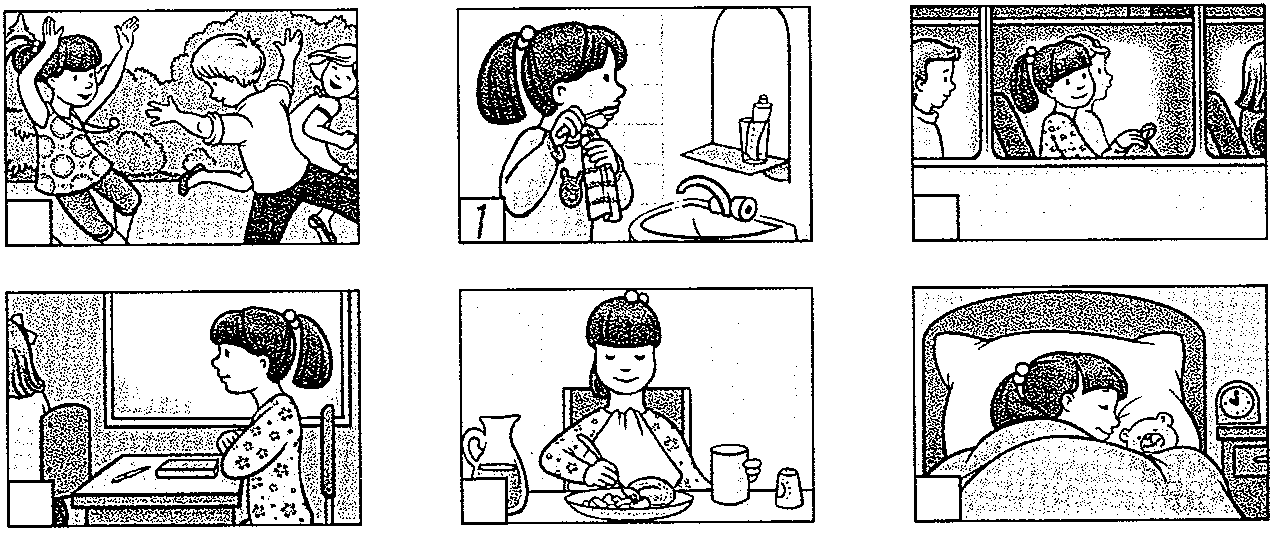
9. Today it (**is / was**) cloudy.

10. My friends **(are / were**) in the campsite last summer.

**5. Make the sentences negative (переделай предложения в отрицательные высказывания) – 3**

|  |
| --- |
| **Maria played the piano last Monday.** |
| **Maria didn’t play the piano last Monday.** |
| Bob painted a picture for his mother. |
|  |
| I visited my friend last Sunday. |
|  |
| They jumped in the playground yesterday. |
|  |

**6. Прочитай текст. Пронумеруй картинки в соответствии с текстом. Определи, правдивы ли высказывания к тексту. – 5 + 7 б.**



Ann gets up at seven o’clock every day. She washes her face, cleans her teeth and has breakfast. Then she goes to school on a school bus. Her school starts at half past eight and finishes at two. Anna has got five lessons every day. She hasn’t got any lessons on Saturday and Sunday. After school Ann goes home and has dinner. Her favourite food is chicken and potatoes. Then she does her homework and goes to the park with her friends. She goes to bed at half past nine.

|  |  |  |
| --- | --- | --- |
| Ann gets up at 8 o’clock every day. | T | F |
| She goes to school by school bike. | T | F |
| Her school starts at half past eight. | T | F |
| She has got five lessons every day. | T | F |
| Ann goes to school on Saturday. | T | F |
| Ann likes chicken and potatoes. | T | F |
| Ann goes to the park with her friends. | T | F |

|  |  |  |
| --- | --- | --- |
| **52 - 50** | **49 - 37** | **36 -25** |
| 5 | 4 | 3 |